

Mentorship Teaching Program

Mrs. Stephanie McCall Room 438 and 788

Description:

This class is aimed at students who are interested in becoming teachers. Students will examine the attributes and qualities that make a successful teacher and will apply their knowledge while teaching and observing teachers.

Materials:

The textbook used in this course will be:

Those Who Can, Teach; Ryan/Cooper, 10th ed. \$73.16
Harry Wong-The first days of School

Objectives:

- Demonstrate an understanding of the role of the professional educator.
- Demonstrate an understanding of the methods of inquiry used in the analysis of education issues.
- Demonstrate an understanding of the historical perspectives of public education.
- Demonstrate an understanding of the social perspectives of public education.
- Demonstrate an understanding of the philosophical perspectives of public education.
- Demonstrate an understanding of the ethical and legal practices in education.
- Demonstrate an understanding of effective practices in education.
- Demonstrate an understanding of the use of technologies that are related to effective teaching.

Assignments:

Observations/Evaluations	55%
Projects, Homework, Classroom Assignments:	30%
Final Exam	<u>15%</u>
	100%

Further Explanation:

- **Observations/Evaluations by Classroom and Mentor Teachers:** Students will work closely with mentor teacher(s) at the local elementary school. Attendance, attitude, helpfulness and effectiveness are extremely important. As such, the student will be rated on these and other attributes by the mentor teacher. Periodically Mrs. McCall may observe students at their mentorship sites.
- **Projects, Homework, and Classroom Assignments:** Students will work individually and in groups on various projects, lesson plan units, tests and other collaborative activities.
- Whether in-class or outside the classroom, various daily work assignments will be given to enrich topics discussed in class and encountered in the elementary school environment.
- **Final Exam:** A cumulative final exam will be administered at the end of the semester.

Classroom Rules:

There is only one rule for a class as unique and special as ours.

Conduct yourself as you would wish your own students to behave.

Attendance

Students **must** inform their supervising teacher and Mrs. McCall if they are going to be absent. I encourage students to email their teacher (and copy me) as soon as they know they will not be in their class that day.

Make up Work/Late Work: Make-up work should be completed before school between 8:00 a.m. – 8:20 a.m. or after school by appointment, not during class. Following an absence, it is the student's responsibility to contact his/her teachers to arrange for make-up work. The contact must be made within one school day of returning. Students are given the same number of days to complete make-up work, as the absence, not including the day of return. Students are allowed to make up work due to an unexcused absence and will receive partial credit of the actual grade. Any project that is made up or turned in late will receive a 20% reduction for each day after the assigned due date with a deadline of five days late. Long-term projects (two or more weeks from the assigned date to the due date) are due on the assigned due date. Any long term-project that is made up or turned in late will receive a 20% reduction for each day after the assigned due date with a deadline of five days late.

Extra Help: Extra help is available before school each day in Room 438 at 8:00 a.m. and after school by appointment. Students are welcome and encouraged to make up any computer work before school without an appointment.

Future Educators' Association/SPAGE: Northview offers a wonderful extracurricular student organization for students interested in becoming teachers. FEA provides many opportunities including scholarships, conventions, and networking prospects. Student liability insurance is available through SPAGE (Student Professional Organization of Georgia Educators) for \$7. Mentorship students are **strongly** encouraged to purchase this liability insurance.

Classroom Expectations: Students are expected to follow the classroom expectations that are stated in the Northview High School Student Handbook. Students are expected to:

- Speak/think positively
- Follow Directions
- Obey classroom rules & procedures
- Assume good will
- Be a team player
- Have tolerance, respect, and concern for others
- Be prepared for class
- Use time wisely
- Strive for success

Parent/teacher communication: Communication with parents about academic progress, behavior and/or attendance is welcomed and will be handled by phone, mail, conference, or a combination of these as the need arises. Home Access Center (HAC) is available for the use of all parents in monitoring a student's academic progress, attendance, or behavior. Please call the main office (470-254-3828) for more information.

ALL Mentorship students will meet with me the first Thursday of each month during their lunch period and assignments are due at that meeting.
(September may have a date change)

A late grade will be issued for late or incomplete assignments

Please remember to email your supervisor (and copy me) if you are going to be absent from your assignment that day. THIS IS VERY IMPORTANT!!
This is a requirement of the Program.

Your evaluation grade will be lowered each time you do not inform me of your absence.