

Literary Magazine 2017-2018

Northview High School

Ms. Pope (popet@fultonschools.org)

- Personal requirements:**
- *Faithful attendance, with rare, if any, absences
 - *Intelligent, full participation with assignments prepared
 - * Commitment to the work of the course

Textbook: *None*

Grading: Grades will be determined based on four weighted domains below:

- 35%** **Summative Assessment: Monthly Portfolio Check**
Students are required to complete various tasks within a month like completing various forms of their own writing, creating art, demonstrating growth in proficiency in using technology, and submitting material to the on-line version of the magazine.. All staff members will keep their submissions in a portfolio for grading on a monthly basis. Students in leadership roles will receive a further grade for their roles in completing weekly checks on staff work.
- 30%** **Formative Assessment: Weekly Class Participation and Presentations**
Every week staff will be graded on their contributions to writing and art composition tasks as well as the critiquing of student submissions. Students will also be graded for their work on presenting a theme for the magazine as well as their contributions to the discussion that takes place as the theme is finalized. Students in leadership positions will receive a further grade for lessons involving the teaching of the lit mag staff in writing and in using Photoshop and InDesign.
- 15%** **Participation: Managing the Magazine**
This grade will come from student participation in advertising the magazine to the school, advertising the magazine via social media, selling advertising or getting magazine sponsorship, selling of calendars, and participation in the lit mag release party as well as other school-wide events involving lit mag.
- 20%** **Final Exam**
In December students will choose 3 layouts for submission and final grading by Ms. Pope and the staff leadership. In May students will complete a final exam in which they reflect on and answer tasks related to their growth in proficiency of creating and managing a literary magazine.

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Course Description: Literary Magazine is a publishing class. Students are responsible for all the same tasks that a professional magazine staff member would complete. It is an elective course in which students have chosen to participate; therefore, a student's grade is essentially a performance review. Students are required to meet specific obligations to publish, market, and distribute the magazine in a timely manner.

Northview HS English Department Plagiarism Statement

Plagiarism is presenting another's words or ideas as though they are entirely one's own. In a newspaper we all want our work respected and credited. There is nothing worse than writing a story and seeing someone use it without credit. In the journalism world plagiarism will get you fired.

Plagiarism is an Honor Code Violation.

Acts of plagiarism can include, but are not limited to:

1. using words or ideas from a published source or the internet without proper permission;
2. using the work of another student (e.g., copying another student's homework, composition, or project in entirety or in part;
3. Using excessive editing suggestions of another student, teacher, parent, or paid author.

Excessive editing note: Students learn to write well through practice and independent exploration of language manipulation. This effort, like any learning experience, often requires persistence and "perspiration." Well-meaning parents, siblings, tutors, and others who contribute their own ideas, words, phrases, and revisions to a student's writing, not only cause that student to miss the opportunity to achieve self-reliance, but also inhibit the student from presenting his own voice.

Positive ways to help a student grow in his writing process include reading the paper or writing exercise and marking areas that need clarification, punctuation, elaboration, or more precise wording, allowing the student to figure out the error and correct it independently. Oftentimes having the student read the paper aloud will greatly help in error identification. Cues such as, "What exactly do you mean?" or "This sentence seems awkward" are also very appropriate.

Plagiarism on any project or paper at Northview High School will result in a zero for the assignment and an Honor Code Violation.

Unless directly stipulated by the teacher, collaboration on written work is not acceptable.

Students who willingly provide other students with access to their coursework or homework are also in violation of the Honor Code.

Fulton County Policy—Provision for Improving Grades

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance.

Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

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Northview Recovery Procedure

Opportunities for students to recover from a low/failing cumulative grade will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.