ESOL Writing in the Content Area - Fall/Spring 2017-2018

Teacher: Mrs. Lee LeeS3@fultonschools.org
Office Hours: Before or after school in room 401 by appointment

Conferences: The best way to get in touch with me, especially for urgent messages, is through e-mail. Grades may be viewed via Home Access Center. Information about Home Access Center is available in the front office or log on to www.northviewhigh.com.

Course Description:

Semester 1: The first semester of this course is intended as a supplementary course for ELLs whose writing is at the beginning/developing level. The focus will be on expository and persuasive writing, and may include note-taking; the steps of the writing process; improving writing in the areas of focus & unity, organization, and idea development; mastering the conventions of writing; research and writing, and writing for specific content areas.

Semester 2: The second semester of this course is intended as an elective for ELLs whose writing is at the developing/expanding level. The focus will be on expository writing and may include research and writing; persuasive writing; writing for specific audiences; troubleshooting common writing difficulties; refining use of writing conventions; and writing for specific content areas.

Resources: Reading Explorer 1, 2, 3

Grammar Explorer 1, 2, 3

The Good Writer's Guide (National Geographic Hampton-Brown)

Various magazines (for vocabulary and reading)

Movies (from school library)

Class sets of National Geographic books (Reading Expeditions)

Materials (to be brought to class each day unless instructed by teacher)

Pen, Pencil, Class binder (1"-1.5"), Class Spiral Notebook/Composition Book, Current Textbook/Books being used

Standards:

This course is designed to comply with the Georgia Performance Standards for English Language Arts and Reading, which you may view in detail at www.georgiastandards.org, as well as WIDA Standards ELP 1, ELP 2, ELP 4, ELP 5, which you may view at www.wida.us.

Grading Scale:	Grade Breakdown:	
90-100	Tests, Essays, Projects	40%
80-89	Quizzes	25%
70-79	Classwork/ Homework	15%
69 and below	Final Exam (comprehensive)	20%
	90-100 80-89 70-79	90-100 Tests, Essays, Projects 80-89 Quizzes 70-79 Classwork/ Homework

^{*}Prices not available at time of printing. Price subject to change based on updated information from Textbook Coordinator

Make-Up Policy

The Language Arts department policy regarding late work is as follows: No late homework will be accepted unless a student has an excused absence. To receive full credit for a major assessment, the work must be turned in on the due date. After the due date, 10% of the earned grade will be deducted per day for 3 days; after the third day, the student will no longer receive credit. IT IS THE STUDENT'S RESPONSIBILITY TO FIND OUT WHAT HAS BEEN MISSED AND TO HAVE IT IN ON TIME.

Student Expectations:

1. BE PUNCTUAL.

If you are late, **you will not be admitted to class** without a tardy pass. Tardies are taken seriously, and the procedures outlined in the Student Handbook for tardies and class cuts will be followed. This includes leaving class without permission or being gone with a hall pass for an inordinate amount of time.

2. PAY ATTENTION.

Follow teacher instructions the first time they are given. Do not talk out of turn, put your feet up, sleep, or otherwise show disrespect to the class or lack of focus on the course. Disruptive behavior will not be tolerated as it interrupts classroom instruction and the learning environment.

3. PARTICIPATE.

Come to class ready to learn - attendance and participation are vital for success.

4. BE PREPARED.

Bring your materials to class every day. You will not be excused from class to retrieve books, notebooks, homework, pencils, etc. Additionally, please do not leave your books and materials in class once you leave. This classroom does not serve as a locker or storage closet!

5. NO ELECTRONICS.

Students may not use cell phones or any personal listening devices from the first period tardy bell until the end-of-day dismissal bell. Between those bells those items must be turned off and stored completely out of sight. If these items are seen at all by a JCHS staff member during the school day, you have violated this very clear rule. These items may be used on campus prior to the first period tardy bell and after the dismissal bell.

6. ACT RESPECTFULLY.

Demonstrate RESPECT for yourself, for others and their property, for the teachers, and for our classroom. This includes **being respectful** in what you say, what you do, and what you write. Keep in mind that your work may be shown to administrators, counselors, or other teachers.

7. USE CARE WITH COMPUTER LABS

It is essential that each student understand the importance of respecting the equipment. Care should also be taken when using any school owned technological equipment, included but not limited to Promethean boards, computers in labs, printers, copiers, overheads, and laptops.

Behavior Policies:

Inappropriate behavior and/or failure to fulfill the above expectations will be dealt with according to Fulton County policy and the Student Handbook. Possible disciplinary consequences include warnings, private detention, public detention, and/or referral to administration.

Video Viewing Guidelines: Within the curriculum there poses the opportunity for teachers to incorporate different forms of technology into the classroom. One of these forms of technology is the showing of clips of related movies or related movies in their entirety. Any video rated PG or PG-13 will have prior approval of administration. Any movie rated other than PG or PG-13 will require a separate permission slip.

Sign below if you understand the video viewing guidelines. If you have any concerns, please email the teacher.

Student Signature	
Parent Signature	
Student and F	Parent Information—Please Print Clearly
Student Name	Student Email
Parent Name	
	Additional Parent Email
Home Phone Number	Best number to reach a parent during the school day
Parent Cell Phone Number	