

SAT PREPARATION NORTHVIEW HIGH SCHOOL

Instructors:

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Course Content: The course will prepare a student for the math, language arts, and essay sections of the SAT. It is an elective.

Materials: You will need a 3-ring binder or folder, highlighters, pencils, erasers, pens, and a calculator for this class. You are expected to bring them to class daily. You will also receive three textbooks: The Princeton Review *Course Workbook for the SAT*, *Verbal Workbook for the SAT*, and *Math Workbook for the SAT*. All three must be brought to class every day.

Grading Policy:	SAT Improvement Score	50%	A	≥ 90%
	Vocabulary Quizzes	25%	B	80% - 89%
	Question Analysis	25%	C	70% - 79%
			F	< 70%

SAT Improvement Score: Because the primary purpose of this course is to prepare you for the SAT, a large part of your grade will depend on how much you improve from your first SAT to your best SAT. During the course of the semester, you will take four (*this is subject to change to three tests) full-length practice SATs graded by the Princeton Review.

Vocabulary Quizzes: Vocabulary represents an essential component of the reading and essay portion of the test. A vocabulary list will be distributed each week in the language arts portion of the class. Students will be quizzed weekly on the words with cumulative tests twice during the semester.

Homework: Homework is assigned daily in the mathematics portion of the class and is expected to be completed in a timely manner. Assignments will come out of both the *Manual for the SAT* and the yellow book of practice SATs. Homework for the language arts portion of the class will be to study for vocabulary quizzes.

Participation: You are expected to work only on SAT Prep materials during class time. Doing work for other classes and sleeping will negatively impact your score and your grade. If you do not bring your materials to class, you will not be able to participate.

Attendance: Attendance is very important. You will not improve your scores if you are not here for instruction. Unexcused absences and tardies will be counted against you. For excused absences, you must show an excused re-admit slip by the second day of your return or the absence will be counted as unexcused. Class starts at 7:15. Students are expected to be in their seats when the bell rings. If students are not in the room when the bell rings, they will be reported as tardy. If a student is absent from 0 period but comes to school for 1st period, he/she MUST check in at the front office and get a re-admittance slip.

Makeup: Any makeup work is the RESPONSIBILITY of the student. Students who miss SAT diagnostic tests or vocabulary quizzes are expected to make them up at lunch IMMEDIATELY upon their return.

Honor Code:

As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Calculator use: The storing and/or use of information not specifically authorized by the teacher on a calculator used on a test, quiz or other graded exercise are a violation of the Honor Code. If a student borrows a calculator from another student in a different class and the calculator has stored information related to the graded exercise, it will be considered an Honor Violation.

Provision for Improving Grades:

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

Extra Help:

Extra help is offered daily, in the morning after class.