

GSE Accelerated Geometry B/ Algebra 2 Syllabus

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Textbook: Glencoe, McGraw Hill Education, Algebra II 2014, \$92.97
Glencoe, McGraw Hill Education, Geometry 2014, \$89.97

For this course we strongly recommend a Graphing Calculator (TI-84 or 84 plus).

Course Overview:

Units Covered: Circles and Volume, Geometric and Algebraic Connections, Probability, Quadratics Revisited, Operations with Polynomials, Polynomial Functions, Rational and Radical Relationships, Exponential and Logarithmic Functions and Mathematical Modeling

Evaluation:

Major Assessments	50%
Quizzes	20%
Homework/Classwork	10%
Final Exam/EOCT	20%

All grades will be numeric. Each student is expected to do his/her own work.

Fulton County Grading Scale:	90%-100% = A
	80%-89% = B
	70%-79% = C
	69% and below = F

Homework/Classwork: Homework will be assigned regularly to support and reinforce instruction. Homework will be checked for completeness and you must complete every problem and show appropriate work to get full credit.

Projects/Labs: A few projects or labs may be assigned throughout the course and will be graded as class work, quizzes or tests depending on the work required.

Make-Up Policy: Make-up work is in accordance with the policy in the Northview Student Handbook. Following an absence, it is the student's responsibility to contact his/her teachers to arrange for make-up work. The contact must be made within one school day of returning. If the teacher is absent, contact should be made upon the first day of the teacher's return. Students are given the same number of days to complete make-up work as the absence, not including the day of the return. Assignments made prior to the absence, including tests/quizzes scheduled for the day of the return, are generally due upon the student's return. Students who are present for any portion of the school day are expected to turn in all assignments due on that day.

in order to receive full credit. Failure to complete make-up work within the designated time frame may result in a grade reduction or loss of credit for the assignment. Assignments missed due to pre-arranged absences are due upon the student's return unless the teacher has approved other arrangements in advance.

Absence the day before a test/quiz: the day prior to a major test or quiz is design for review purposes without any additional material covered. If a student is absent on a review day, they will still be required to take the quiz or exam they day they return to school.

Writing: The Language Arts Vertical Team, a committee of Fulton County Language Arts teachers, has developed guidelines to help our students achieve excellence in communication. The vertical team promotes active communication among teachers to ensure seamless instruction as student's progress through grades 5-12. A main objective is effective student writing in all content areas. The following are basic writing standards: complete sentences, appropriate punctuation, capitalization, formal spelling and legibility. Clear written communication is necessary for academic and professional success; therefore, our ultimate goal is to promote writing excellence.

Recovery Policy: Provision for Improving Grades (formerly known as the "recovery" policy) - Updated from Board Policy Docs - Aug 2012

Recovery opportunities will begin after the second test. Opportunities are designed to allow students to recover from a **cumulative grade** of 75% or less. There will be scheduled dates for recovery tests. Please pay attention to your teacher when these dates are told to you, so you can complete the required recovery work prior to being eligible to taking the recovery test. Recovery will only be offered on tests. The recovery test and original test will be averaged together for a maximum grade of 75%. All recovery work **must** be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

- **Progress Reports:** Progress reports can be expected every 6 weeks. The last day of the first semester is December 22nd. The last day of the second semester is May 25th

- **Progress Reports (dates are approximations)~**
- Semester 1- September 21
- November 9
- Semester 2 - March 1
- April 19

Honor Code:

As explained in the student handbook, cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Concerning Calculator Use: The storing and/or use of information not specifically authorized by the teacher on a calculator used on a test, quiz or other graded exercise are a violation of the Honor Code. If a student borrows a calculator from another student in a different class and the calculator has stored information related to the graded exercise it will be considered an Honor Violation.

HAC is a great way for both students and parents to keep up with a students' grade.

Classroom Expectations: Students will arrive on time to class. Students must come prepared with their Chromebook, notebook, pencil, calculator, and homework. Students will be attentive during class. If a student is working on an assignment for another class during his/her math class, the assignment will be confiscated and will not be returned. Students are expected to behave appropriately so that they and their peers can succeed. All of the rules that can be found in the school handbook will apply in this class.

Help Sessions: Will not be offered on Test or Quiz days! There will be review sessions offered prior to a Test or Quiz.

Help Sessions

Additional help may be arranged by speaking with your teacher directly.

*****Parents/Guardians:**

Please sign the paper copy of the syllabus page.

E-mail is an effective form of communication. We check our email regularly and welcome questions, comments, and concerns from both parents and students.

Note: *If you do not have access to a computer or an email account, please send a note with your child, including phone numbers at which you can be reached.*

