



## **ADVANCED PLACEMENT EUROPEAN HISTORY COURSE SYLLABUS 2017-18**

**MR. JOHN MCCOMBE**

**Room 331**

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**NATIONAL AP EXAM: Friday May 18<sup>th</sup>, 2018**

Students will be given a copy of The College Board AP European History course overview which contains information about, course content, historical thinking skills exercised, and details on the composition of the AP Exam.

**Course Breakdown:** This is a year-long course approved by the College Board. The course will be organized and instructed in accordance with the College Board guidelines.

Outlined below is a breakdown of what will be covered each semester.

### **FALL SEMESTER:**

**Unit 1: 1450 – 1556:**

**Unit 2: 1556 – 1648:**

**Unit 3: 1648 – 1750:**

**Unit 4: 1750 – 1814**

### **SPRING SEMESTER**

**Unit 5: 1815 – 1871**

**Unit 6: 1871 – 1914**

**Unit 7: 1914 – 1939**

**Unit 8: 1939 – Present**

**AP Test: May 18th**

### **Main Texts:**

- Palmer, R.R. et. al. 2007 *"A History of the Modern World"* 10<sup>th</sup> Edition, McGraw Hill
- Other sources will be used throughout the year

### **Suggested Materials:**

Binder dedicated to AP European History; Composition notebook for reading notes; pens and pencils; dividers; paper; you are STRONGLY ENCOURAGED to obtain an AP Review book

### **General Information:**

- Best way to contact me: [mcombej@fultonschools.org](mailto:mcombej@fultonschools.org)
- Students will be responsible for keeping track of all deadlines. I will use a combination of printed calendars (*distributed every month*), and in-class announcements to share information on due dates. I will also have a class outlook calendar for material and to show retakes etc.

**Class Policies:** The instructor, the students and their parents will abide by the rules and procedures as outlined in the **Northview and Fulton County handbooks**. Additional classroom rules include:

- All materials must be brought to class daily, **INCLUDING YOUR TEXTBOOK**. It is impractical to announce ahead of time which days we will need the book in class, so you are expected to bring it to class every day so that you can be fully engaged in our class activities. Students will not be allowed to return to their lockers during class. The teacher will not be responsible for work not completed due to student's failure to bring materials.
- Students' binders must be kept specifically for this class and must be kept up-to-date, containing all completed work, including handouts and notes. Suggested notebook divisions include class calendars, class notes, class activities/handouts, unit review events, and other.
- Students will be expected to take notes during class. Information delivered via lecture, discussion, or group activities are fair game for quizzes and other forms of assessment. The student is responsible for taking these notes **and for obtaining information missed due to absences**. Students are also expected to be fully engaged in all class activities at all times. Failure to do so will result in consequences deemed appropriate by the teacher.
- Students will be required to submit work on the due date. Late work will re
- Self-discipline and good manners are expected; therefore, students are expected to be attentive, polite, and participatory. Student behavior must contribute positively to the learning environment of the classroom at all times.
- **PHONES:** Students are not to produce their phones at any point during any class period, unless granted permission by the teacher for purposes of research. Phones will be collected up on test/quiz days and possession of a phone during a test/quiz will be collected and handed to your Assistant Principal. You will be asked to redo the quiz/test at a later point in time or be given an honor code violation based on my discretion. **The teacher reserves the right to confiscate phones and turn them over to an administrator, which might result in overnight loss of phone and other disciplinary actions.**

**Absences/Make-up Work:** *It is the student's responsibility to complete all work within the prescribed time.* The following rules will be strictly enforced. Please refer to the Student/Parent Handbook for a complete description of the policy.

- Late homework will be accepted at full credit only in the case of an *excused* absence.
- If you are in the building but miss class for any reason (TAG, special event, etc.), you must turn in any assigned work that day or it will be subjected to late penalties. **If you miss a quiz or test under these circumstances, you should be prepared to take it the next day.**
- **Missed tests, quizzes, or presentations that were assigned before the student was absent will be due the day the student returns to school.** Assignments that were not known will be due according to Fulton County policy – one day's grace for each day absent.
- Work missed due to an *excused* absence will have the same number of days absent to make up the work. No penalties will be imposed as long as the work is made up in the timeframe outlined here. As stated above, missed tests, quizzes, or presentations that were assigned before the student was absent will be due the day the student returns to school. Assignments that were not known will be due according to Fulton County policy - one day's grace for each day absent.
- The instructor will NOT remind the student of work (including papers or tests) that needs to be made up. It is the sole responsibility of the student to ask for make-up work and to provide late or missing work to the instructor.
- **NOTE: In the event a student is absent on the day of a test or other major assessment, it will be at the teacher's discretion to offer an alternative assessment in order to insure the integrity and fairness of graded work throughout the course.**

**Tardy to Class:** Students are expected to be in their seats and prepared for class instruction when the bell rings. See student handbook for policy regarding consequences for excessive tardies.

**Video Viewing Guidelines:** Within the curriculum there is the occasional opportunity for teachers to incorporate different forms of technology into the classroom. One of these forms of technology is showing videos or clips of videos related to the curriculum. Any video rated PG-13 or above will have prior approval of administration. If you have any concerns about video viewing, please indicate that concern to the teacher via email.

## **Grading Scale and Weighting:**

**NOTE:** Per Fulton County policy, 7 honors points will be awarded to the students' average on the final report card of the semester, not on progress reports. These points will be awarded ONLY if the student is passing the course with a 70 or above. If you have questions about weighted vs un-weighted grades, please see your counselor.

A=100-90    B=89-80    C=79-70    F=69-0

↵ <b>Tests:</b> (LEQs & DBQs)	40%
↵ <b>Short answer and Multiple Choice Tests</b>	20%
↵ <b>Reading Quizzes</b>	10%
↵ <b>Classwork / Projects</b>	15%
↵ <b>Final</b>	15%

## **Northview Recovery Procedure:**

Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below cumulative average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.

Students may initiate recovery on major assessments starting with the second major assessment of the semester (or after the first 6-weeks grading period) as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

**Honor Code:** As explained in the student handbook, cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the Student/Parent handbook carefully to fully understand what constitutes a violation.

Upon teacher request, students may be required to email essays, research papers, or other written work to turnitin.com. The website checks the submission for plagiarism, provides a

receipt for the student to give to the teacher, and reports to the teacher that the student's work was not copied from any source. Students will be trained on the use of turnitin.com in the first week of school. Students who do not have email access at home may use the computers in the media center.

**Plagiarism is an Honor Code Violation:** Acts of plagiarism can include, but are not limited to:

1. using words or ideas from a published source or the internet without proper permission;
2. using the work of another student (e.g., copying another student's homework, composition, or project in entirety **or** in part)
3. using excessive editing suggestions of another student, teacher, parent, or paid author.

Unless noted by the teacher **ALL** work completed for this course is considered **individual**.

Copying other students' work (HW, CW, tests, etc) and working on assignments (inside or outside of class) with other students will be considered as a violation of the honor code.

Plagiarism on any project or paper at Northview High School will result in a zero for the assignment and an Honor Code Violation Report. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their coursework or homework are also in violation of the Honor Code.

**Learn to Read More Effectively:** You can read more effectively by doing the following:

\*Read actively; don't just look at the words. If you spend a half-hour "reading", but are unable to recall anything when you are done, you have wasted your time. Pause to self-check for understanding after each page. Do not ignore pictures, diagrams, tables and sidebars in your textbook. These features serve to make the text more interesting and may include important information. Take notes as you read, but don't just transcribe the book. If you can condense a 30-page chapter to a few pages of good notes written in your own words, it is going to be much easier to review and you will have proven to yourself you know how to express the main ideas.

-Strategies for how to take good notes will be practiced in class

### **Titan Reading Time**

At the end of 2<sup>nd</sup> period each day students will have 10 minutes to read a book of their choice. You are welcome to bring any book of your choosing to read however this should not be a textbook for AP Euro or any other class. Also this is **not** homework time. Chromebooks should be put away during this time period

### **DISCLAIMER:**

*The teacher reserves the right to alter the course of study and assignments as he deems necessary and beneficial to the students. If changes occur, students will be notified in advance during class. All Northview policies will be enforced within the classroom. Any policy or procedure outlined above may be changed if the teacher deems it in the best interests of the students, and notice of such changes will be provided.*