

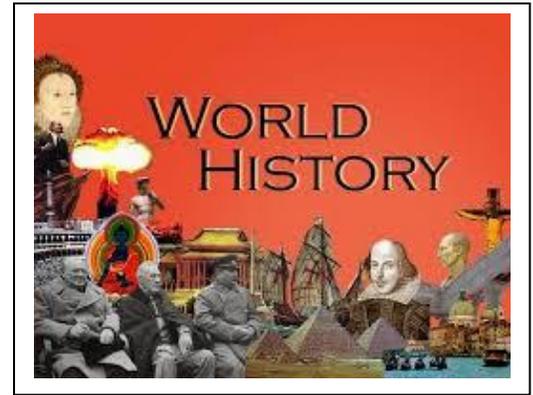
World History - Course Syllabus

2017-2018

Northview High School

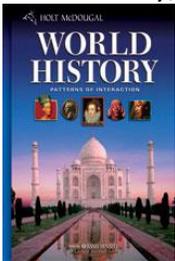
Teachers:

Ms. Brownthwaite	Brownthwaite@fultonschools.org	Rm 307
Mr. Dixon	dixonm@fultonschools.org	Rm 337
COL MacDonald	macdonald@fultonschools.org	Rm 334
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Mr. Clements	clementsmf@fultonschools.org	Rm 309



Text:

World History; Patterns of Interaction Glencoe © 2006



Course Description:

This is a year-long course that provides an overview of world history with topics ranging from early man and the creation of civilization through the beginning of the modern world using the new Georgia Standards of Excellence.

Agenda for the School Year in World History

FALL SEMESTER UNITS OF STUDY:

- 1 First Civilizations
- 2 Classical Civilization
- 3 Transition to the Modern World
- 4 Renaissance and Reformation
- 5 Exploration and Scientific Revolution

First Semester Final Dates

Est. Test Date

15th, 22nd, & 25th Aug
Sept 22nd
TBA
Nov 15th/ 16th
Dec 13th /14th
19th, 20th, 21st Dec

SPRING SEMESTER UNITS OF STUDY:

- 6 Global Enlightenment
- 7 Industrialization and Imperialism
- 8 World War I
- 9 Interwar and World War II
- 10 Cold War and Modern Issues

Second Semester Final Dates

TBA
Feb 23rd
Mar 15th
TBA
May 17th
22nd, 23rd, 24th May

Assessments:

Every 6 weeks a progress report will be distributed to each student. Course grades will be determined by the following scale. Grades can be accessed by HAC.

Category	% of Grade
Test	35
Notebook / Classwork	15
Quiz / Source based writings / Activities	15
Projects	20
Final	15

Course Requirements:

A **pen and a binder with dividers and paper** are needed for class each day. Directions to organize your binder will be given in class. Students will turn in a final notebook that will be the accumulation of all material which will count for a grade.

Classroom Rules:

1. **Be On Time** to class each day.
2. **Be Prepared** by having all required materials and all completed work.
3. **Be Focused** on what is happening in our class, not worrying about your work for other subjects. I will take up homework, etc for other classes if you are doing them during our class.
4. **Be Respectful** of your peers, teacher and self. As comments, ideas and opinions are offered please be courteous in your feedback.
5. **Be Ready** to learn and contribute! This is **your** class, so help make it the way you want. Suggestions and opinions are always welcomed and appreciated.
6. **Focus on World History:** If you are doing work for another subject in class, it may be confiscated.

Reading Time Policy: Every day at the end of 2nd period we will transition from our “normal” learning and teaching to announcements and 10 minutes of independent choice reading for all students and staff. The expectation is that you bring in a book of your choice to read every day during this allotted time. This is not time to be used for tests, lessons, labs, HW, assigned reading from one of your classes, or cell phones. It is time to breathe, relax, and enjoy a book!

- If you need help selecting a book of interest, please ask any teacher, counselor, administrator, or parent for assistance.
- Disruptive or uncooperative behavior will be handled through the normal disciplinary process.

EXPECTATION – COMMENDABLE PERSONAL CHARACTER:

Here at Northview, we have a high expectation of what it means to be a Titan. In and out of the classroom, a Titan consistently demonstrates these four pillars of what it takes to be a “good” person:

- *Integrity:* is honest; follows honor code; is on time; takes pride in one’s work; does the right thing
- *Positive Attitude:* speaks/thinks positively; follows directions; sees the value in the class content
- *Compassion:* assume good will on the part of the teacher; be a team player; respect and support others
- *Personal Responsibility:* Use time wisely; be prepared for all class assignments; strive for success; dress appropriately

Tardy Policy:

Students are expected to be in class and ready to begin work when the tardy bell sounds. Students arriving tardy to first period must check in with the Attendance Office and then report to class. Students tardy to periods two-six are to report directly to class. Please refer to the student handbook for the consequences accompanying the tardy policy.

Work Policy:

Students will be required to submit work on the due date. If a student has an **excused** absence, that student may make up the work with no penalty, provided that the student brings in a note from the office upon returning to class. **It is the student's responsibility to approach the teacher to obtain all work missed for an excused absence.** Students with an excused absence will receive an extension on a due date equal to the number of days missed. **However, if you are absent the day before a quiz or test you will still be expected to take the test with the class on its assigned day.** Failure to adhere to these policies will result in a zero grade. **Also, if a trend of continuous absences is noted on days of major assignments (tests, quizzes, etc), it is at the teacher's discretion to offer an alternative assessment.**

If a student submits an assignment late, the penalty is as follows. **For assignments turned in 1 day late, a 30% reduction in the final score will be applied. For assignments turned in 2 or more days late, a 50% reduction in the final score will be applied.** While this penalty is stiff, it is still absolutely in the student's best interests to turn in assignments late, rather than not at all. Half-credit is drastically better than a 0 (which can ruin a course average), and students are not eligible for recovery unless they have submitted all class assignments. I accept late work at any time until ten (10) days before the end of the semester. Please refer to the handbook for more details on this policy.

Recovery Policy:

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below *cumulative average* will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*
2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.
3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

Honor Code:

HONOR CODE: Cheating has been defined as giving or receiving information relating to a gradable experience including the use of sources other than those specifically approved by the teacher. Plagiarism and the related act of allowing another student to use one's work are not to be considered inconsequential pranks. Such acts involve serious moral implications; they constitute lying and stealing. They are unjust to teachers who spend valuable time evaluating the paper. They are ultimately harmful to the student committing the act, who is deliberately undermining his/her integrity, destroying his/her reputation, and breaking the trust that must exist between a student and teacher. An honor code violation results in a zero on the assignment, no opportunity to make up the work, and disciplinary action. For the complete honor code policy, visit the Student Handbook on www.northviewhigh.com.

Teacher Availability:

The easiest way to contact us is through the email addresses listed at the top of the syllabus. We are available by appointment for extra help, study sessions, or make-up work. ***Students, please see your teacher if you are confused or concerned so that we may remedy the situation.*** Parents, please feel free to contact the teacher should you have any concerns or questions.

*If at any point you want to know what your grade is, please know that you may check HAC (Home Access Center) for the most up-to-date snapshot of your current progress.

Disclaimer:

All Fulton County and Northview policies will be enforced within the classroom. Any policy or procedure outlined above may be changed if the teacher deems it in the best interests of the students, and notice of such changes will be provided.