



Spanish 3/3H 2017-2018

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Course Description

The Level III language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. An important component of language classes is the use of the language beyond the classroom in the real world.

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for high school fall in the Novice to Intermediate-High levels of the ACTFL Proficiency Scale.

The proficiency targets for Spanish 3 and 3 Honors are as follows:

- Interpersonal Communication: Intermediate Mid
- Presentational Speaking: Intermediate Mid
- Presentational Writing: Intermediate Mid
- Interpretive Listening: Intermediate Mid
- Interpretive Reading: Intermediate Mid

This course will also follow ACTFL's World-Readiness Standards, known as "The 5 Cs":

- **Communication**- students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
- **Culture**- Students will learn about target culture products, practices and perspectives.
- **Connections** - Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
- **Comparisons**- Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
- **Communities** – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Communicative Goals

I will be able to:

Lección 1 En el consultorio

- Describe how I feel physically
- Talk about health and medical conditions

Lección 2 La tecnología

- Talk about using technology and electronics
- Use common expressions on the telephone
- Talk about car trouble

Lección 3 La vivienda

- Welcome people into my home
- Describe my house or apartment
- Talk about household chores
- Give instructions

Lección 4 La naturaleza

- Talk about and discuss the environment
- Express my beliefs and opinions about issues

Lección 5 En la ciudad

- Give advice to others
- Give and receive directions
- Discuss daily errands and city life

Verb Forms Covered

Indicative:

Present

Preterit

Imperfect

Imperative:

Informal

Formal

Nosotros

Subjunctive:

Present

Other Structures Covered

Constructions with se

Adverbs

Reciprocal reflexives

Possessive adjectives and pronouns

Relative pronouns

Past participles as adjectives

Honors Course

Students in Spanish 3 Honors will follow the same curriculum as Spanish 3 with the addition of supplemental vocabulary, increased depth within grammatical structures, and a variety of extension activities.

All Honors students are expected to take the National Spanish Exam in the spring. More information about the test and related fees will be shared later in the year.

Textbook and Supersite

Spanish 3 students will be issued a textbook and access to the related Supersite for Vista Higher Learning's *Descubre 2* 2017 edition. The replacement cost for this text is \$95.

Make-up Policy

It is your responsibility to find out what you missed during an absence.

Should you be absent on an assessment day, an "NHI" (Not Handed In = grade of 0) will be placed in the grading system until it is made-up. You have an equal number of days to make up the work as days you were absent. Make-ups will take place before or after school or during lunch.

The make-up assessment may be a different format from the original.

If you are absent for an extended period of time, you need to set up a time with me to go over what you have missed.

It is your responsibility to turn in any assignments that have been checked on your first day back. **All assignments will receive a grade of "NHI" (Not Handed In = grade of 0) until work is made up.** This must all be done in a timely manner.

If you are absent the day before a previously announced assessment such as oral presentations, quizzes, project due dates, or tests, you still need to complete the assessment on the stated day.

Tell me in advance if you know you will be absent on the day of an assessment-especially with group assignments; otherwise, groups may be required to present without you (and you will present your portion upon your return).

Late Work Policy

Assignments other than daily classwork/homework exercises:

Grade will be reduced by 10% per day late.

Daily classwork/homework:

No credit will be given for daily homework once it has been reviewed and corrected in class.

ALL work must be completed and turned in order to qualify for recovery.

Evaluation

Your grade in this class will be determined by the following criteria:

25%	Major Assessments
20%	Minor Assessments
30%	PBA (<i>Performance Based Assessment</i>)
10%	Class Assessments (<i>homework, classwork, etc.</i>)
15%	Final Exam

Please refer to **Home Access Center** often for updated grades.

Classroom Expectations

Respect yourself and your future by being prepared, staying engaged, and taking responsibility for your learning.

Respect your fellow students and their right to learn by not being a distraction and by encouraging them to succeed.

Respect your teacher by giving 100%, remaining on task, and always being honest.

Respect your school's property and community by cleaning up after yourself, not being wasteful with materials, and appreciating our support staff.

Signs of disrespect may result in disciplinary action such as detention or office referral.

Device Policy

- Students are to bring their charged Chromebook to class every day.
- Phones are not allowed.
- **Phones (even if not in use) will be confiscated and turned over to administration.**

Recovery Policy

The NHS Recovery Policy (found within the Northview Student Handbook) sets school-wide guidelines for recovery.

The Recovery Policy specific to our World Language Department is:

Students may recover major assessments which include Tests, PBAs, and Projects.

Procedure-

- Students must initiate recovery process within five days of receiving their grade on the assessment.
 - Students complete a WL Recovery Application to request consideration.
- Students must turn in all missing assignments related to the recovery topic(s).
- Students must complete enrichment work (provided by the teacher) to prepare for recovery assessment.
- Student completes recovery assessment which is a different version from the original assessment.

Grading-

- If a student scores at least a 70 on the recovery assessment then the original score will be averaged with the new score with the minimum grade being 70.
- If a student scores less than a 70 on the recovery assessment then the original score will be averaged with the new score.

Keys for Success

Note that Spanish 3 students are expected to speak in Spanish.

- Attend class regularly. Class activities and group work are often difficult to replicate.
- Develop consistent work habits.
- Come to class prepared each day with all materials and work completed.
- Plan to study EVERY NIGHT for this class whether written homework has been assigned or not. You are responsible for both old and current vocabulary and grammar.
- See me right away if AT ANY TIME you do not understand something. I am available for extra help by appointment. Come prepared with specific questions. Do not wait until the day before a test.
- Contact a classmate (or two) for missed assignments. If you are absent for any reason, you are responsible for the work.
- Complete all assignments on time. **No credit will be given for daily assignments once it has been corrected in class.**
- Be prepared to participate in class discussions and answer questions when called upon.
- Be ready to work with a variety of classmates in order to practice the language.



Compassion – Integrity – Positive Attitude – Personal Responsibility

Integrity is doing the right thing, even when no one is watching.

C. S. Lewis

Honor Code

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Consider This

The only normal way to begin speaking a new language is to begin speaking it badly.

Greg and Angela Thomson,
Growing Participant
Approach

So don't be shy. Get in there and try it! I promise that with time and effort, you WILL learn to communicate in Spanish.

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