



AP LATIN Northview High School

Teacher: Julie Crawford (crawfordjs@fultonschools.org)

Course: AP Latin

Textbook: Caesar's *de Bello Gallico* (\$22) & Vergil's *Aeneid* (\$18)

COURSE DESCRIPTION: In AP Latin students will examine the texts of Caesar's *de Bello Gallico* and Vergil's *Aeneid* in depth through thematic units. The selections are stated by College Board and students will be prepared to take the AP exam in the spring.

MATERIALS:

- ✂ Notebook—1/2" 3 ring binder
- ✂ School issued Chromebook ONLY (**no personal computers**)
- ✂ Index Cards
- ✂ Latin/English, English/Latin Dictionary
(optional and may be purchased locally)
- ✂ Agenda book or calendar
(strongly recommended)
- ✂ Non-adhesive book cover is **REQUIRED** for textbooks

CONTENT:

Required Readings in Latin

Caesar, *De Bello Gallico*

Book 1: Chapters 1-7

Book 4: Chapters 24-35 and the first sentence of Chapter 36

Book 5: Chapters 24-48

Book 6: Chapters 13-20

Vergil, *Aeneid*

Book 1: lines 1-209, 418-440, 494-578

Book 2: lines 40-56, 201-249, 268-297, 559-620

Book 4: lines 160-218, 259-361, 659-705

Book 6: lines 295-332, 384-425, 450-476, 847-899

Required Readings in English

Caesar, *Gallic War*: Books 1, 6, 7

Vergil, *Aeneid*: Books 1, 2, 4, 6, 8, 12

STANDARDS: The standards for Latin consist of “The 4 Cs”: **Communication** – students will read passages, comprehend spoken Latin phrases, quotations, and expressions, and provide accurate, written English translations. **Culture** – students will demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. **Connections** – students will reinforce and further the knowledge of other disciplines through the study of Latin. **Comparisons** – students will acquire information and recognize distinctive viewpoints via the study of Latin and the Greco-Roman civilization, as well as identify similarities and differences in ancient Roman and contemporary culture. The Academic Knowledge and Skills guidelines for Latin are found on page 167 of the county handbook, and include skills in **Communication, Culture, Connections, Comparisons, and Communities.**

COURSE CORE GOALS: By the end of the course, the students should develop:

FULTON COUNTY WORLD LANGUAGE GOALS: The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for high school fall in the Novice to Intermediate-High levels of the ACTFL Proficiency Scale.

	Interpersonal	Speaking	Listening	Reading	Writing
Level I	Novice Low	Novice Low	Novice Low	Intermediate Low	Novice Low
Level II	Novice Mid	Novice Mid	Novice Mid	Intermediate Mid	Novice Mid
Level III	Novice Mid (+)	Novice Mid (+)	Novice Mid (+)	Intermediate High	Novice Mid (+)
Level IV	Novice High	Novice High	Novice High	Advanced Low	Novice High
Level V - VIII	Novice High (+)	Novice High (+)	Novice High (+)	Advanced Mid (+)	Novice High (+)

GRADING PERCENTAGES:

Major Assessments (Tests, Projects, etc)	30%
Minor Assessments (Quizzes)	20%
Performance Based Assessments	20%
Classwork (Class and/or Homework)	15%
Final Exam	15%

CLASSROOM EXPECTATIONS: Regular attendance is IMPERATIVE; in class, activities and group work are often hard to replicate. Be prepared to participate in class discussions and provide valuable information to the class. Consistent and independent work habits are essential.

Class participation is vital to stay focused and ask questions as needed.

1. Each student will come to class prepared every day. **This means you must bring all necessary materials to be a successful student on a daily basis (this may include pen, paper, chromebook, etc.).**

2. Each student should plan to study at least 25 minutes a night- EVERY NIGHT- for this class whether written homework has been assigned or not. One of the most effective ways is to actually write the words out. This helps you retain the vocabulary. You will not be able to remember all of the vocabulary without practicing it. The vocabulary will just keep growing and you need to always go back and review old vocabulary. You ARE responsible for both old and current vocabulary.

Homework. On the **Google Classroom** site you will see homework, “labor domesticus,” as well as on the board daily. You are responsible to prepare all readings, writing assignments, exercises, etc. **before** coming to class on the designated day.

- **Homework grading policy** - Homework is due the next class period unless otherwise stated. If it is turned in one day late you may earn half credit. No credit will be given for homework turned in after that time.

3. I am available for extra help by appointment. If AT ANY TIME you do not understand something, come see me right away. Do not wait until the day before a test.

4. **Make-up work for daily assignments** → If you are absent for whatever reason, you are responsible for the work. You should get a classmate’s phone number or e-mail, so you can contact that person for missed assignments. **Missed work will be placed in a make-up folder and/or google classroom. It is your responsibility.**

5. If you are absent the day before a previously announced assessment such as quizzes, project due dates, or tests, you still need to complete the assessment on the stated day. If you know you will be absent on the day of this type of assessment you need to let me know in advance so we can make alternate plans.

6. **Test/Quiz/Project make-up policy** - Immediately upon returning you must agree on a date/time with the teacher to make up the assessment. If you fail to make it up at that time, you will be penalized 10 percentage points a day on the assessment up to a maximum of 50 until the assessment is made up. It is YOUR responsibility to talk to the teacher. Failure to set a time will result in the 10 percentage points deducted per day.

Class participation is a vital part of a language class. Be prepared to answer questions when called upon.

CLASSROOM RULES: I have high expectations for all of you and want you to know that together we can achieve them! Here are my expectations for you:

- **Be on time** → Arrive to class on time every day to avoid disciplinary action. Students must be in class and seated **before** tardy bell. A student who is not the classroom when the tardy bell **begins** to ring is considered tardy.

- Students should remain seated and wait for the bell to ring at the end of class. There will be no lining up at the door, ***the teacher will dismiss you.***
- **Be respectful** → Respect shall be given to each and every member of the class. Inappropriate behavior - rudeness, bullying, talking when you shouldn't be - will NOT be tolerated. Expect these issues to be handled with public detention and/or immediate referral to your administrator.
 - **Stay on Task** → Remain aware, alert and focused throughout the entire class.
 - **Cell phones** → Teachers have a space in the front of the room where cell phones **must be** placed upon entering the classroom. They can be retrieved at the end of class. At no time may cell phones be used in class. If a cell phone is used during class, it will be collected and given to the appropriate administrator. The ONLY approved electronic device is the school issued Chromebook which is to be used at the teacher's discretion only.
 - **Chromebooks** → It is expected that chromebooks are in class and fully charged EVERY DAY!
 - **Be prepared and organized** → Hall passes will **not** be issued.
 - In accordance to Northview High School policy, food and/or drinks are to be consumed **only** in the food court or courtyard during the school day. Therefore, **no food or beverages are permitted in class. Water bottles must be put away in the student's bookbag if they are not to be used immediately. Also, whenever we are using the language laboratory or any of the computer labs.**
 - **Absolutely NO GUM during class.** Expect these issues to be handled with public detention.
 - Take care of personal grooming and make restroom stops **before** or **after** class. No student leaves the classroom the first 10 minutes of the period and the last 10 minutes of the period. Only emergencies will be allowed.
 - **The school honor code will be strictly enforced.** Please read below for details.
 - In the event of an absence, students are responsible for any missed work.

RECOVERY POLICY: Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below cumulative average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.

Students may initiate recovery on major assessments starting with the second major assessment of the semester (or after the first 6-weeks grading period) as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five

school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

WORLD LANGUAGE POLICY:

- Students may recover major assessments which include Tests, PBAs, and Projects.
- Procedure- Students must initiate recovery process within five days of receiving their grade on the assessment.
- Students must turn in all missing assignments related to the recovery topic(s).
- Students must complete enrichment work (provided by the teacher) to prepare for recovery assessment.
- Student completes recovery assessment which is a different version from the original assessment.
- Grading-If a student scores at least a 70 on the recovery assessment then the original score will be averaged with the new score with the minimum grade being 70.

The Northview High School Honor Code: As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file.

The Honor Code will be STRICTLY enforced. Students who discuss test or quiz content, talk during assessments, share their work (homework, etc), or submit work that is not their own are in violation of the Northview High School Honor Code. This INCLUDES the use of on-line translators and the help of native speakers to complete assignments will be considered as cheating in this class.