

Northview High School 2017-18
French 4H - SYLLABUS



Mme Browning

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Bonjour! ☺

MATERIALS

Text D'accord 3 (Vista Higher Learning)

1.5" three-ring binder

with at least 5 dividers

(writing, activity sheets, vocabulary, grammar/notes, HW...)

100 loose leaf filler pack of paper + pencil or pen

1 dry erase white board marker (any color except RED)

Online access to textbook and resources: <https://www.vhlcentral.com/>

(We will complete the log in process in class)

COURSE OBJECTIVES

Felicitations! You will be speaking French and improving what you already know! How much you improve will depend on your commitment *to try to communicate as much as possible either in writing or orally! Do not be afraid to make a mistake! The more mistakes you make in class, the more impressed I will be because I know that you are trying to really express yourself.* However, there is a correlation in successfully expressing yourself with that of always staying on task (i.e. You are always in the "know" on the topic we are addressing in class or prior topics covered).

THIS CLASS BEING AN HONORS CLASS, IT WILL BE MORE FAST PACED AND TEACHER WILL SUPPLY ADDITIONAL RESOURCES AND EXTENSION ACTIVITIES.

French Pacing Guide

Fulton County Schools FRENCH Pacing Guide

Text	Level	Semester 1	Semester 2	FCA
N/A	6 th grade	Thematic units 1-3	Thematic units 4-6	Essential vocabulary and structure from all units; no PBAs.
<i>D'accord! 1</i>	7 th grade	<i>Salut!</i> – Unit 1A and 1B	<i>Au lycée</i> – Unit 2A and 2B	Both units 1 speaking and 1 writing PBA
<i>D'accord! 1</i>	8 th grade	<i>La famille et les copains</i> – Unit 3A and 3B	<i>Au café</i> – Unit 4A and 4B	Both units 1 speaking and 1 writing PBA
<i>D'accord! 1</i>	Level 1	<i>Salut!</i> – Unit 1A and 1B <i>Au lycée</i> – Unit 2A and 2B	<i>La famille et les copains</i> – Unit 3A and 3B <i>Au café</i> – Unit 4A and 4B	All 4 units 1 speaking and 1 writing PBA
<i>D'accord! 1</i>	Level 2	<i>Les loisirs</i> – Unit 5A and 5B <i>Les fêtes</i> – Unit 6A and 6B	<i>En vacances</i> – Unit 7A and 7B <i>Chez nous</i> – Unit 8A and 8B	All 4 units 1 speaking and 1 writing PBA
<i>D'accord! 2</i>	Level 3	<i>La nourriture</i> – Unit 1A and 1B <i>La santé</i> – Unit 2A and 2B <i>La technologie</i> – Unit 3A and 3B	<i>En ville</i> – Unit 4A and 4B <i>L'avenir et les métiers</i> – Unit 5A and 5B <i>L'espace vert</i> – Unit 6A and 6B <i>Les arts</i> – Unit 7A and 7B	Units 1-5 1 speaking and 1 writing PBA
<i>D'accord! 3</i> , selected novel	Level 4	<i>La valeur des idées</i> – Unit 4 <i>La société en évolution</i> – Unit 5 <i>Les générations qui bougent</i> – Unit 6	<i>S'évader et s'amuser</i> – Unit 8 <i>Les richesses naturelles</i> – Unit 10 Novel study – <i>Le petit prince</i> or other	Units 4,5,6,8 1 speaking and 1 writing PBA
<i>Face à Face</i> , <i>Une Foix Pour Toutes</i> , selected novels	Level 5	TBD by teachers/PLC	TBD by teachers/PLC	Teacher-made final
<i>Thèmes</i>	AP	Three of six AP themes (order TBD by teacher/PLC)	Remaining three of six AP themes (order TBD by teacher/PLC)	N/A Students take AP exam

Effective 7/1/2017

The 5 Cs

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the ACTFL national performance standards, adopted by the State of Georgia.

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – students will learn about target culture products, practices and perspectives.

Connections – students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Fulton County World Language Proficiency Goals.

Goals The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for middle school fall in the Novice and Intermediate-Low levels of the ACTFL Proficiency Scale

Fulton County World Language Proficiency Targets



Fulton County Schools World Languages
Proficiency Targets for FRENCH
FY2018



	Interpersonal	Speaking	Listening	Reading	Writing
Level I	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level II	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid -	Intermediate Low
Level III	Intermediate Mid -	Intermediate Mid -	Intermediate Mid -	Intermediate Mid	Intermediate Mid -
Level IV	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High -	Intermediate Mid
Level V - VIII	Intermediate High - to Advanced Low	Intermediate High - to Advanced Low	Intermediate High - to Advanced Low	Intermediate High to Advanced Low	Intermediate High - to Advanced Low

More detailed information on Proficiency Targets can be accessed at:

<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

EXPECTATIONS

1. Be prepared.
2. Behave with respect to other people and equipment.
3. Follow directions the first time they are given.
4. Be on task.
5. No gum, no drinks (except water)
6. Honor all school rules.

EVALUATION

Your grade in this class will be determined by the following criteria:

Performance Based Assessments (Speaking, Writing)	30
Major Assessments (Tests, longer projects)	25
Minor Assessments (Quizzes, small projects etc)	20%
Classwork/Homework	10%
Final Exam (Speaking, Writing and Objective Final)	15%

You will have regular quizzes on vocabulary, new structures, etc. These may be announced or not. Tests given on each major unit will always be announced. Everything you do in French class counts! The more you participate, the better you will become and the more fun you will have.

GRADING SCALE

Fulton County Grading Scale is as follows:

100-90	A
89-80	B
79-70	C
69 and below	F

N.B. All Fulton county policies apply in this class. Please refer to the student handbook for any questions.

Make up Policy

- **Students may make-up any assignment (other than daily homework or classwork) until December 1 Fall Semester and May 4 Spring Semester. We will**

deduct 10% for each day late, up to 50%. This also applies to all assessments (including tests and PBAs) that are not made up during the scheduled make-up time.

Example: If a student's project should receive a score of 88 but it is turned in 5 weeks late, then their score on the assignment is 38.

Recovery Policy

School Policy:

Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below cumulative average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.

Students may initiate recovery on major assessments starting with the second major assessment of the semester (or after the first 6-weeks grading period) as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

World Language Policy:

Students may recover major assessments which include Tests, PBAs, and Projects.

Procedure-

- **Students must initiate recovery process within five days of receiving their grade on the assessment.**
- **Students complete a WL Recovery Application to request consideration.**
- **Students must turn in all missing assignments related to the recovery topic(s).**
- **Students must complete enrichment work (provided by the teacher) to prepare for recovery assessment.**

- **Student completes recovery assessment which is a different version from the original assessment.**

Grading-

- **If a student scores at least a 70 on the recovery assessment then the original score will be averaged with the new score with the minimum grade being 70.**
- **If a student scores less than a 70 on the recovery assessment then the original score will be averaged with the new score.**

Examples:

Original Grade	New Grade	Average	In Gradebook
60	100 <i>(over a 70)</i>	80	80 <i>(improves score but takes into account their first attempt)</i>
20	100 <i>(over a 70)</i>	60 <i>(below a 70)</i>	70 <i>(minimum grade when student shows mastery)</i>
20	60 <i>(below a 70)</i>	40	40 <i>(improves score but takes into account their first attempt)</i>

HONOR CODE

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation

CELL PHONE POLICY

Cell phones are not to be visible at any time during class unless the teacher has given students permission to use them for academic purposes. Violation of this rule will result in confiscation of the cell phone.

PARENT CONNECT

Parents may register for the **Home Access Center** which allows you to view your child’s grade on line. See the school website www.northviewhigh.com for details.

ACADEMIC ASSISTANCE

Extra help is available before or after school. Please check on times with me.

I hope you will really enjoy French class and learn to communicate in French.

Best regards,

Agnes Browning