

Northview High School
Course Syllabus Outline – SPANISH V
2016-2017

I. Contact Information

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Office Hours: Monday - Friday 3:30 – 4:00pm or by appointment

II. Course Description

Course Title: Spanish V
Computer #: 60.0750040
Credit: 1.0

Material Covered: Keeping in mind the 5 C's of World Languages Standards which are Communication, Culture, Connections, Comparisons, and Communities, throughout the year we will be learning grammatical structures, Hispanic countries and their cultures. This course is designed for students continuing from level 4 Spanish, who are not intending to go on to Advanced Placement. This is a theme-based course designed to build cultural awareness and enhance language use through selected readings, listening and conversational activities. The course fosters a growing comfort level for sustained use of Spanish for communication.

The 5 Cs

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the ACTFL national performance standards, adopted by the State of Georgia.

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – students will learn about target culture products, practices and perspectives.

Connections – students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Major topics include:

- Spanish pronunciation
- Spanish culture
- Urban life and culture/music
- Geography and politics citizenship
- Practices and Perspectives of Spanish Culture
- Cultural issues
- Literary works
- Current events
- Cultural patterns

Communicative Objectives

Within the context of the target language and culture, the student will be able to:

- Participate in oral and written activities
- Identify main ideas from a variety of texts
- React to current events
- Demonstrate listening comprehension
- Produce oral presentations
- Talk about household chores
- write short paragraphs
- say what friends do
- express feelings
- say what s/he wants to do
- make requests and suggestions
- say what should be done
- express doubt
- relate events in time
- describe personal celebrations
- say what people want
- link events and ideas
- talk about holidays
- describe his/her studies
- ask questions
- say what s/he is doing
- say what s/he was doing
- talk about careers
- confirm and deny
- express emotions
- learn about geography & history of countries of the target language
- clarify meaning
- express possession
- request clarification
- identify and specify
- express relationships
- refer to people and objects
- express relationships
- talk about literature / films

III. Necessary Materials

1. **Required Texts:** *Interacciones* (Textbook)
Destinos (Textbook & workbook)

2. **Supplies / Resources:**

- College Ruled Composition Notebook (required) –This will be for notes & book work activities
- 1” inch Ring Binder with pockets (required) – This will be for worksheets & vocabulary lists

- Pencils (required)
- Erasers (required)
- Highlighters (optional but highly recommended) – Will be used for notes
- 1 set of Dividers (optional)
- Colored pencils (optional) - Projects
- Glue stick (optional) –Will be used to glue activities to the workbook / Projects
- Dictionary (optional)

IV. Grading Procedures

Grades will be based on the Grade 2 **summation percentage**, that is, a percentage based on total points scored during the grading period. The weighting averages will be:

Major Assessments (Tests): 20 %

Minor Assessments (Quizzes) 15%

Homework / Classwork: 10%

Other Assessments: 10 % Includes Projects, Language Lab & Speaking Activities, Pair / Partner Activities

Final exam: 15%

Performance Based Activities / Assessments 30%

Parents are encouraged to log on the Parent Portal to see their student's grades and progress throughout the year. I give every opportunity for students to do well. Tasks will be graded on correctness. There is no extra credit.

V. Expectations and Policies

A. Attendance policy:

BE HERE: When learning a world language, CONSISTENCY is a must. Be here every day. The moment you fall behind you may have to spend your time catching up the rest of the quarter. Refer to the student Handbook/Planner for the attendance guideline for FCSD and Northview High School. In order for you to be successful and have a memorable learning experience, you need to be here in class. If not only benefits you, but it also benefits your classmates.

B. Make-Up Work:

1. When you are absent it is your responsibility to find out about, and complete, any work that was missed during an absence. Please, take initiative to talk to your classmates, refer to Edmodo or to come to me if you need any assignment or worksheet. Be sure to make up any assignment you miss. This includes homework, class work, quizzes, tests, project work, etc.
2. ***Make up tests or quizzes*** are given after school. The student must speak with me to pick a time.

C. Recovery Policy

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory

understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below *cumulative* average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

D. The Northview High School Honor Code: As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. The Honor Code will be STRICTLY enforced. Students who discuss test or quiz content, talk during assessments, share their work (homework, etc), or submit work that is not their own are in violation of the Northview High School Honor Code. This INCLUDES the use of on-line translators and the help of native speakers to complete assignments will be considered as cheating in this class.

E. Late Work Policy: Assignments OTHER than daily homework exercises Grade will be reduced by 10% per day late until 50%. **This will also apply to oral assignments due to be presented in class.** After that, students may turn in completed assignments for a maximum of 50% credit until the end of the current six-week grading period, students are encouraged to complete the work and turn it in or no credit for learning and recovery purposes. All late work for recovery purposes must be turned in at the latest of 10 days before the end of the semester.

F. Classroom Expectations

I have high expectations for all of you and want you to know that together we can achieve them! Here are my expectations for you:

1. Be a striving student. Try your best at all times.
2. Demonstrate respect and courtesy to whoever is speaking by remaining silent.
3. Remain awake, alert and focused throughout the entire class.
4. Please use appropriate language at all times.
5. Cell phones, iPods, mp3 players or any other electronic devices must be turned off and put away during class. If you have an electronic device that causes a disruption in class, it will be confiscated. Texting is not permitted in class.
6. Make every effort to use the Restroom between classes. If you must use the restroom, make sure you have your agenda book.
7. All school rules will be followed (Student Handbook).
8. **MOST IMPORTANTLY HAVE FUN AND CHALLENGE YOURSELF**

G. Consequences

1. Verbal Warning
2. Discussion with student about the violation that occurred.
3. Phone call home
4. Administrative Referral

VI. Communication

If you are having a problem we cannot begin to fix it if I do not know that it exists. If you wish to discuss something with me, please feel free to do so at the end of class or after school. I will be more than happy to help you with anything you may need this year. I can be reached by via email at kriegera@fultonschools.org, or through Edmodo.

To the student,

Above everything listed in this syllabus, I, personally, look forward to leading you this school year, teaching you, and learning from you. I will be doing everything I can to make this a challenging and exciting year for you. BE HERE IN MY CLASS, ASK QUESTIONS, and, PLEASE TAKE INITIATIVE. What I am asking you to do is jump into this school year, involve yourself in my class (and your other classes), and make decision to be proactive in our learning experience. I hope you have a very memorable year and a positive, productive and challenging learning experience!

**Sinceramente,
Sra. Krieger**

Student Name _____ **Date** _____ **Period** _____

I have read the syllabus and understand what is expected of me in Sra. Krieger's Spanish I class.

Student's Signature

Date

I have read and discussed this syllabus with my son/daughter and understand what is expected of him/her.

Parent/ Guardian Name (Please Print)

Parent/ Guardian Signature

Date

Please provide the following information for my records.

Home Phone Number _____

Parent / Guardian Work or Cell Number _____

Parent/ Guardian Email Address (es) _____