



Spanish 1

Teachers: Ryan Stadler

Course: Spanish 1

Help Session Days:

By appointment with teacher

Textbook: **Descubre 1 Textbook**

Textbook Price: \$ 95/textbook

Additional Resources: Vista Higher Learning

Descubre Supersite at vhlcentral.com

Materials Required In This Course:

- o *Descubre* Textbook
- o 1 stretchable book cover, **jumbo** size
- o School issued Chromebook ONLY (**no personal computers**)
- o Different teachers may have different material requirements

COURSE DESCRIPTION: This course is designed for beginning students. Students develop the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Greater emphasis is placed on reading and writing skills. The culture of the various Spanish-speaking countries is integrated into the instructional activities and reading materials.

PREREQUISITE(S): N/A

Georgia Performance Standards:

This course is designed to comply with the Georgia Performance Standards for World Language, which you may view in detail at:

<https://www.georgiastandards.org/standards/pages/BrowseStandards/MLLStandards9-12.aspx>

Course Pacing:

<u>Fall Semester</u>	<u>Spring Semester</u>
<i>Hola. ¿Qué tal?</i> - Lesson 1.1 - 1.4	<i>Los pasatiempos</i> - Lesson 4.1 - 4.4
<i>En la clase</i> - Lesson 2.1 - 2.4	<i>Las vacaciones</i> - Lesson 5.1 - 5.4
<i>La familia</i> - Lesson 3.1 - 3.4	

For Modern Languages, these standards consist of "The 5 Cs":

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – students will learn about target culture products, practices and perspectives.

Connections – students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Course Core Goals: By the end of the course, the students should develop:

1. Ability to communicate at a novice-high level of Spanish.
2. Intermediate-low proficiency in reading and writing the language.
3. Knowledge of significant cultural and historical events.
4. Ability to use technology and research select topics in Spanish.
5. Ability to use the Supersite for oral and written practice of Spanish.

Fulton County Schools World Language Goals:

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for high school fall in the Novice to Intermediate-High levels of the ACTFL Proficiency Scale.

	<u>Interpersonal</u>	<u>Speaking</u>	<u>Listening</u>	<u>Reading</u>	<u>Writing</u>
Level I	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level II	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Low
Level III	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
Level IV	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate Mid
Level V - VIII	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low

Within the context of the target language and culture, the student will be able to:

- Ask for, give and follow directions
- talk about experiences
- give information about yourself and others
- describe fashions
- talk about pastimes
- give brief oral presentations like dialogues & skits
- write short paragraphs
- say what friends do
- express feelings
- say what s/he wants to do
- make requests and suggestions
- say what should be done
- express doubt
- relate events in time
- describe personal celebrations
- say what people want
- talk about holidays
- hypothesize
- communicate what you need
- ask questions
- say what s/he is doing
- say what s/he was doing
- read announcements
- confirm and deny
- express emotions
- learn about geography & history of countries of the target language
- clarify meaning
- express possession
- request clarification
- identify and specify
- express relationships
- refer to people and objects
- express relationships
- talk about literature
- talk about film

Classroom expectations for Spanish 1

Regular attendance is **IMPERATIVE**; in class, activities and group work are often hard to replicate. Be prepared to participate in class discussions and provide valuable information to the class. Consistent and independent work habits are essential.

In Spanish I, **students are expected to speak in Spanish as much as possible**. Class participation is vital as much of the activities involve dialogue with other class members. Students should expect to work with different class members in order to practice the language.

1. Each student will come to class prepared every day. **This means you must bring all necessary materials to be a successful student on a daily basis (this may include pen, paper, chromebook, etc.).**

2. Each student should plan to study at least 25 minutes a night- **EVERY NIGHT**- for this class whether written homework has been assigned or not. One of the most effective ways is to actually say the words out loud. This helps you retain the vocabulary. You will not be able to remember all of the vocabulary without practicing it. The vocabulary will just keep growing and you need to always go back and review old vocabulary. You **ARE** responsible for both old and current vocabulary.

Homework. On the **Supersite** at www.vhlcentral.com calendar you will see the column labeled "**Tarea**". You are responsible to prepare all readings, writing assignments, exercises, etc. **before** coming to class on the designated day.

- **Supersite:** Many activities can be assigned on the Supersite. Some activities and videos are specific to the Supersite. Assigned activities from the Supersite serve to prepare you for the next class, review previously learned material and solidify new concepts and ideas.
- **Homework grading policy** - One homework grade will be given every Monday. This grade will be the average of the previous week's homework assignments. Once the grade is in the gradebook, there will be **NO MAKEUPS**.

3. I am available for extra help by appointment. If **AT ANY TIME** you do not understand something, come see me right away. Do not wait until the day before a test.

4. **Make-up work for daily assignments** → If you are absent for whatever reason, you are responsible for the work. You should get a classmate's phone number or e-mail, so you can contact that person for missed assignments. **Missed work will be placed in a make-up folder and/or google classroom, based on your specific teacher. It is your responsibility.**

5. If you are absent the day before a previously announced assessment such as oral presentations, quizzes, project due dates, or tests, you still need to complete the assessment on the stated day. If you know you will be absent on the day of this type of assessment, especially oral presentation, you need to let me know in advance so we can make alternate plans.

6. **Test/Quiz/Project make-up policy** - Immediately upon returning you must agree on a date/time with the teacher to make up the assessment. If you fail to make it up at that time, you will be penalized 10 percentage points a day on the assessment up to a maximum of 50 until the assessment is made up. It is YOUR responsibility to talk to the teacher. Failure to set a time will result in the 10 percentage points deducted per day.

Class participation is a vital part of a language class. Be prepared to answer questions when called upon.

Classroom Rules:

**I have high expectations for all of you and want you to know that together we can achieve them!
Here are my expectations for you:**

- **Be on time** → Arrive to class on time every day to avoid disciplinary action. Students must be in class and seated **before** tardy bell. A student who is not in the classroom when the tardy bell **begins** to ring is considered tardy. Students should remain seated and wait for the bell to ring at the end of class. There will be no lining up at the door, **the teacher will dismiss you**.
- **Be respectful** → Respect shall be given to each and every member of the class. Inappropriate behavior – rudeness, bullying, talking when you shouldn't be – will NOT be tolerated. Expect these issues to be handled with public detention and/or immediate referral to your administrator.
- **Stay on Task** → Remain aware, alert and focused throughout the entire class.
- **Cell phones** → Teachers have a space in the front of the room where cell phones **must be** placed upon entering the classroom. They can be retrieved at the end of class. At no time may cell phones be used in class. If a cell phone is used during class, it will be collected and given to the appropriate administrator. The ONLY approved electronic device is the school issued Chromebook which is to be used at the teacher's discretion only.
- **Chromebooks** → It is expected that chromebooks are in class and fully charged EVERY DAY!
- **Be prepared and organized** → Hall passes will **not** be issued.

- In accordance to Northview High School policy, food and/or drinks are to be consumed **only** in the food court or courtyard during the school day. Therefore, **no food or beverages are permitted in class. Water bottles must be put away in the student's bookbag if they are not to be used immediately. Also, whenever we are using the language laboratory or any of the computer labs.**
- **Absolutely NO GUM during class**. Expect these issues to be handled with public detention.
- Take care of personal grooming and make restroom stops **before** or **after** class. No student leaves the classroom the first 10 minutes of the period and the last 10 minutes of the period. Only emergencies will be allowed.
- **The school honor code will be strictly enforced**. Please read below for details.
- In the event of an absence, students are responsible for any missed work.

Recovery Policy:

Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below cumulative average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.

Students may initiate recovery on major assessments starting with the second major assessment of the semester (or after the first 6-weeks grading period) as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

World Language Policy:

- Students may recover major assessments which include Tests, PBAs, and Projects.
- Procedure- Students must initiate recovery process within five days of receiving their grade on the assessment.
- Students must turn in all missing assignments related to the recovery topic(s).
- Students must complete enrichment work (provided by the teacher) to prepare for recovery assessment.
- Student completes recovery assessment which is a different version from the original assessment.
- Grading-If a student scores at least a 70 on the recovery assessment then the original score will be averaged with the new score with the minimum grade being 70.

Gradebook

Major Assessments (Tests, Projects, etc)	25%
Minor Assessments (Quizzes)	20%
Performance Based Assessments	30%
Classwork (Class and/or Homework)	10%
Final Exam	15%

The Northview High School Honor Code: As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. The Honor Code will be STRICTLY enforced. Students who discuss test or quiz content, talk during assessments, share their work (homework, etc), or submit work that is not their own are in violation of the Northview High School Honor Code. This INCLUDES the use of on-line translators and the help of native speakers to complete assignments will be considered as cheating in this class.